

LEVEL-1 HINDI
20 STEP SYLLABUS OF COURSE OUTLINE

Text Book : "*Learn Hindi Through English Medium, Level-1 Book,*
by Ratnakar Narale, www.hilwebsite.com

Self Learner or Student : -----

Name of the Instructor : ----- Number of Students in the class : -----

NOTE : Each of the following twenty steps could take between 0.5 Hour to 3.0 hours, depending on the Number of Students in the class, their age and locale.

Step 1 :

- (1) Introduction to the Hindi Language, a general discussion and importance,
- (2) Introduction to Hindi Phonetics and the Chart of Hindi Alphabet
- (3) Chart of Hindi Alphabet (Lesson 2 and the Chart on Back Cover)
- (4) Knowing the English Transliteration ā, ī, ū, ṭ, ṭh, ḍ, ḍh, ṇ, ś, ṣ and ṛ (Lesson 3)
- (5) Read, write and speak alphabets व, ब, क and प, ष, फ, ण (v, b, k and p, ṣ, ph, ṇ) (Lessons 4.1-2)
- (6) Read, write and speak consonants त, न, ग, म, भ (t, n, g, m, bh) (Lesson 4.3)
- (7) LEARNING TO MAKE AND SPEAK YOUR OWN SENTENCES (Lessons 11.1-2, Table 1)
- (8) Read, write and speak the words formed with letters we learned so far.

Step 2 :

- (1) Review of the 1st Step
- (2) Introduction to Hindi Numerals (Lesson 10.1)
- (3) Read, write and speak consonants च, ज, ल and घ, ध, छ (ch, j, l and gh, dh, chh) (Lessons 4.4-5)
- (4) Read, write and speak the words formed with letters we learned so far.
- (5) Read, write, speak letters र, स, ख, श and य, थ; क्ष, ज्ञ (r, s, kh, ś; y, th, kṣ, gya) (Lessons 4.6-7)
- (6) Making your own and speaking simple sentences for past actions (lesson 11.3, Table 2)
- (7) Review of what we just learned (Summary Table 3)

Step 3 :

- (1) Review what we learned so far.
- (2) Read, write and speak Hindi consonants ट, ठ, ड, ढ, द, झ, ह (ṭ, ṭh, ḍ, ḍh, d, jh, h) (Lesson 4.8)
- (3) Read, write and speak the words formed with letters we learned so far.
- (4) Read write speak अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ a, ā, i, ī, u, ū, ṛ, e, ai, o. au (Lessons 5.1-2)

- (5) Read, write and speak the words formed with above given vowels and consonants.
- (6) Read, write and speak consonants क्ष, त्र, ज्ञ, अं, अः (*kṣa, tra, gya* and *m̄, ḥ*) (Lessons 4.9-10)
- (7) Study simple Hindi action words (Tables 5A-5B)

Step 4 :

- (1) Review of what we learned so far.
- (2) Study the Hindi vowel signs for आ, इ, ई, उ, ए, ऐ, ओ, औ, अं, अँ, अः (Lesson 6.1)
- (3) Read Hindi Characters with vowel signs (Lessons 6.2-3)
- (4) Counting to twenty and 10, 20, 30, 40, 50, 60, 70, 80, 90, 100 (Lessons 10.2)
- (5) Special Compound Characters (Lesson 7.2 and 8.1)
- (6) Review of simple actions (Table 3).

Step 5 :

- (1) Study Hindi Vocabulary through the Pictorial Dictionary (Table 4)
- (3) Speaking the Simple Present events in Hindi, with 'I am a ---' (I am a boy, I am a girl etc)
- (4) Speaking the Present events in Hindi, using simple action words (I eat, I drink etc)
- (5) Making and speaking your own sentences for present actions (Lesson 11.4, Tables 5 and 6)
- (6) Review of what we learned so far. Knowing the names of the pictures on the Front Cover.

FIRST QUARTER TEST

Step 6 :

- (1) English-Hindi Syntax (First four lines of x-ray vision on Page 60)
- (2) Speaking Present Continuous (imperfect) events in Hindi (I am eating, I am drinking etc) (Table 7)
- (3) Speaking Past Continuous (imperfect) events in Hindi (I was eating, I was drinking etc) (Table 8)
- (4) Use of 'already' completed actions ('*khā chukā, pī chukā*' I have eaten etc) (Tables 9-10)
- (5) Review of what we learned so far. Knowing the names of the pictures on the Back Cover.

Step 7 :

- (1) Hindi Vocabulary (Pictorial Dictionary, Table 4)
- (2) Using pronouns I, we, you, he, she, it, they with the present and past actions we learned. (Table 12)
- (3) Use of Hindi vocabulary with the Pronouns, Present and Past actions we learned. (Exercises 17-21)
- (4) Review of what we learned so far.

SECOND QUARTER TEST

Step 8 :

- (1) Review of what we learned in Table 12
- (2) Speaking past habitual actions (Table 11 and Exercise 22)
- (3) Speaking simple sentences for Future events (I will eat, I will drink etc.) (Lesson 11.5, Table 13)
- (4) Review of what we learned so far, Review of Tables 15-17.

Step 9 :

- (1) Speaking sentences for 'perfect' actions with ने (I went, I came; I ate, I drank etc) (Lesson 11.6)

Step 10 :

- (1) Use of 'to, with, by, from' : को, and से (राम को, घर से etc.) (Lessons 12A-12B)
- (2) Use of postpositions 'in, on, at' : में, and पर (घर में, घर पर etc.) (Lesson 12C, Tables 19-22)
- (3) Use of 'for, with, near, has' के लिये, के साथ, के पास (राम- के लिये, के साथ, के पास) (Lesson 12E)
- (4) Review of what we learned so far (Tables 15-18).

Step 11 :

- (1) Use of 'for' : के लिये, चाहिये (राम के लिये, राम को चाहिये etc.) (Lesson 12D)
- (2) Use of 'of' : का, की (राम का, राम की etc.) (Lesson 12F)
- (3) Review of what we learned so far, review of Tables 18 and 18A.

Step 12 :

- (1) Use of को, से, में, पर, का, की with I, you, we, he, she, it, they (आपको, आपका etc.) (Table 23-24)

Step 13 :

- (1) Asking Questions: what, should I, may I? (आपका नाम क्या है ? etc.) (Lessons 12.5-6)
- (2) Saying potential actions : I should, I may etc. (आप आएं, आप करें etc.) (Lesson 11.5, Table 13)
- (3) Saying actions with requests : do you? does he etc. (आइये, खाइये, जाइये etc.) (Lesson 12F)
- (4) Study the similarity between pronouns (Lesson 12, Table 25)

Step 14 :

- (1) Use of Adjectives : hot, good, red etc. (गरम, अच्छा, लाल etc.) (Lesson 13.1)
- (2) Use of Adverbs : very, less etc. (बहुत, कम etc) (Lesson 13.2)
- (3) Use of Conjunctions : and, or, but, if etc. (और, या, मगर, यदि etc.) (Lesson 14.1)

(4) Review of what we learned so far.

THIRD QUARTER TEST

Step 15 :

- (1) Speaking of actions with phrase 'having done' -कर (Lesson 14.2)
- (2) Intensive use of verb applications, with all we learned so far. (Lessons 12.7-8)
- (3) Use of चाहिये (I want, I should go etc.) आपको चाय चाहिये क्या? मुझे घर जाना चाहिये। (Lesson 12F)
- (4) Review of what we learned so far.

Step 16 :

- (1) General Conversation (Lesson 16.1)
- (2) Reading Hindi Story Books. पंचतंत्र, अमर चित्रकथा etc. शिशुगीत-1 (Lesson 8.2)

Step 17 :

- (1) Speaking complex sentences (Lesson 16)
- (2) Speaking paragraphs (Teacher gives suitable simple English and Hindi paragraphs to translate)
- (3) Story Reading (own stories), शिशुगीत-2 (Lesson 16.2)

Step 18 :

- (1) Short Story telling (stories from story books)
- (2) Telling How to make tea, how to play hockey, how to go to New York, how to shovel snow, how to cut grass, how to drive a car, how to build a house, how to write a letter etc.

Step 19 :

- (1) General Knowledge in Hindi : Names of the days, time, relations etc. (Lesson 15)
- (2) Stories from Panchatantra, Mahabharata etc.

Step 20 :

- (1) Review of what we learned.

FOURTH QUARTER, FINAL TEST